

Unit 6

My Dear Sister - Part 2

Teaching Goal

- To be able to recognize, identify and call out your family member: **sister & older sister.**
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **sister, older sister and dancer.**
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD **Track 25**
- ✓ DVD **Unit 6**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **sister, older sister and dancer**
- ✓ A balloon or a ball
- ✓ A toy baseball bat and a plastic baseball
- ✓ An empty box
- ✓ Stamp paint

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review the conversation phrases:

Q: Do you have any pets at home?

A: Yes, we have _____ at home. / No, we don't have any pets.

Game: Pass the balloon with your feet

1. Review the sentence pattern with the class.
2. Prepare a balloon to pass around in a circle.
3. Tell the students that they're going to pass the balloon around with their feet while asking the next person **"Do you have any pets at home?"**

- The next person needs to catch the balloon with their feet and answer the question with the phrase: **“Yes, we have _____ at home. / No, we don’t have any pets.”**
- Then repeat the same step with the next person.
- Continue playing until everyone had a chance to ask and answer the question.



The balloon can be substituted with some other items such as: **a soft ball, a stuffed toy...** etc. As there might have some children who are scared with balloons. Also always make sure **SAFETY FIRST!!**



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the Conversation (15 Minutes)

- Review the vocabulary words: **sister, older sister and dancer** to the students.
- Introduce the conversation and the sentence pattern:
Q: “Who is she?” A: “She is my _____.”
Q: “What does she do?” A: “She is a _____.”
My _____ likes to _____.
- Ask the students to repeat the sentences after you.



Teaching Tips

- ☆ Say aloud and do a role-play.



For IRS Pen ONLY

- ✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 25**

Activity Time (15 Minutes)

Game: Jeopardy

- Write down each of the questions: **“Who is she?”, “Is she older or younger?”, “What does she do?”, “What does she like to do?”** on paper.
- Also put down points from 100 to 1,000 on each piece of question paper and roll them up into paper rolls.
- Divide the students in 2 teams.
- Tell the students the questions will be all about the vocabulary words of this unit and 1 player from each team will pick a paper roll and open it.
- Once the student read the question on the paper roll, also give out the answer correctly,

the team will get the point that was written on the paper roll.

6. The paper rolls will roll up and put back for the next student.
7. After all the students have all played, the team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Give encouragements for participation. Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**



Teaching Tips



To make the game to be more exciting, may add some “BOMB”s in the paper rolls and once if the student picked the “BOMB” then all their points will become zero.

Student's Book- Let's do it! (10 Minutes)

1. Open Student's book to Unit 6 Part 2 (P.41) and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 26**



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips



Listen and write number 1 to 4 in the right box.



Activity Book-Let's do it! (10 Minutes)

1. Open Activity Book to Page 17 and ask the students to check and stamp paint the related pictures.
2. Ask the students to say the answer with sentence patterns they’ve already learned and repeat a few times and encourage them to speak loud and clear.





Teaching Tips



Check and stamp paint the related pictures.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



*Play DVD **Unit 6** during the review.*

【Feel free to use the LivePen during your lessons】